平成31年度 第3学年 外国語活動 年間指導計画【15時間】 広島市立早稲田小学校

: 平成30年度に指導する内

$ \frac{1}{2} e^{-2g} C C g (1 + g (1 - 5) C e^{-2g}) = \frac{1}{2} e^{-2g} g (1 - g ($	学習目標				
He Lie Build Build Multiple Part 2 - 2 L CAR biologHe have The (Hand) See you See yo	外国語によるコミュニケーションにおける見方・考え方を働かせ、聞くこと、話すことの言語活動を通して、コミュニケーションを図る素地を育成する。				
He had by the description of the field of the description of the d	タイトル・題材	表現 (児童の発話例)	語彙(児童が使う語彙例)	主な活動例 ※留意点	
$\frac{1}{2} \frac{1}{2} \frac{1}$		Hi. I'm (Hinata). Goodbye. See you. ※この単元でHow are you?	you), friends, I, am ※この単元で, how, are, 気持 ちを表す語(fine, happy, good,sleepy, hungry, tired,	・名前を言って挨拶をする。 ※この単元で, How are you? I'm (happy).の表現に出合うが, 十 分ここで慣れ親しむ時間がないため, この単元以降毎時間丁寧にこ	
Bow many? BXC 5 AC B 2Trance appendix result, series appendix intrastormy: result, AB 9 appendix interesting inter			happy, good, sleepy,		
J Like blae. すきなものをつたえようLike (blae). Do you like (blae)? Do you like (blae)? Like (blae).bbae, green, peppe, trown, XK7 U scorer, Scorer, XK-20 (scorer, XK-20) Scorer,		Ten (apples). Yes. That's right. No.	(marble, ball, pencil, eraser,ruler, crayon), 果物•野 菜(apple, strawberry, tomato), 形(circle, triangle, cross), stroke, yes, no, sorry, that, is,		
Finat do you like? (前かすす??)What do you like? (like (ternis), (main (sport) do you like?)Note (sport, stak, stakd, stak, stakd, cake, nodice, egg, rice hall, jan), RAP FFK (futt, corange, grape, pineaple, peach, norange, grape, pineaple, peach, norange, stak, welcome, This is for you.Kite 'A'card), please, ther, nahi, welcohook, pin, gorill, hat, ink, jet, ting, moneke, norbooko, pin, (urg, nabic), watch box, yacht& sk@g`gNe d@@, t, xxx=ow&ke axℜ & & & & & & & & & & & & & & & & & &		Do you like (blue)? Yes, I do. / No, I don't.	blue, green, yellow, pink, black, white, orange, purple, brown), スポーツ (soccer, baseball, basketball, dodgeball, swimming), 飲食物 (ice cream, pudding, milk, orange juice), 果物・野菜 (onion, green pepper, cucumber, carrot), rainbow ※What ~ do you want?の表現	・友達の好き嫌いを予想してインタビューする。	
ALPHABET $\mathcal{T} h \mathcal{T} \mathcal{T} \sim \mathcal$		I like (tennis). What (sport) do you like?	volleyball, tabletennis), 飲食物 (food, hamburger, pizza, spaghetti, steak, salad, cake,noodle, egg, rice ball, jam), 果物 野菜 (fruit, orange, grape,pineapple, peach, melon,		
This is for you, $p - keta 5 25$ (A star), please. Here you are. This is for you. This is for you. This is for you. Thank you. You're welcome.(Ihis, a, for, Xtie S, AF5 (bg. smal)), \mathcal{K} (Square, rectangle,heart, star, diamond), bus, flower, $\mathfrak{M}\mathfrak{M}$ (dog, cat, panda,mouse, bear)solutionWhat's this? Link's this? Link's this?What's this? Hint, please. If's (a fruit). It's (green). It's (green). That's right.it, hint, $\mathfrak{M}\mathfrak{M}$ (elephant, tiger, owl, raccoon dog), $\mathbb{B}\mathfrak{L}\mathfrak{H}(dragonfly, grasshopper, spider,moth), nest•we@gattedueL. aso8min(mbet852, cost. 5a)aso8min(cost. cost. cost.$		Here you are. Thank you.	please, here, thank, welcome,数 (21-30, 0), book, drum, fish, gorilla, hat, ink, jet, king,monkey, notebook, pig, queen, rabbit, sun, tree, umbrella,violin, watch, box,	・児童用テキスト誌面から大文字を探す。	
What's this? これなあに?Hint, please. It's (a fruit). It's (green). It's (a melon). That's right.it, hint, 動物 (elephant, tiger, owl, raccoon dog), 昆虫 (dragonfly, grasshopper, spider, moth), nest·映像資料を視聴し、ある物が何かを考えて答える。 ·あるものについてのヒントを聞いて、それが何かを考えて答え ふ。Who are you? ~ "In the Autumn Forest"~ きみはだれ?Are you (a dog)? Yes, I am. / No, I'm not. Who are you? I'm (a dog). Who are you? Find (chead, eyes, ears, nose, Hint, please.who, 動物 (cow, dragon, snake, 		(A star), please. Here you are. This is for you. Thank you.	small), 形 (square, rectangle,heart, star, diamond), bus, flower, 動物 (dog, cat,		
Who are you? Are you (a dog)? horse, sheep, chicken, wild boar), 状態・気持ち (long, shiny, scary, round, furry), 身体 つ部位 (head, eyes, ears, nose, mouth, shoulders, knees, toes),not · 絵本の読み聞かせを聞いたり, 絵本についての質問に答えたりす る。 * "In the Autumn Forest" ~ さみはだれ? Who are you? · horse, sheep, chicken, wild boar), 状態・気持ち (long, shiny, scary, round, furry), 身体 の部位 (head, eyes, ears, nose, mouth, shoulders, knees, toes),not · 絵本の読み聞かせを聞いたり, 絵本についての質問に答えたりす る。 * 行詞を真似て言う。 * 台詞を真似て言う。		Hint, please. It's (a fruit). It's (green). It's (a melon).	owl, raccoon dog), 昆虫 (dragonfly, grasshopper, spider,	 ・あるものについてのヒントを聞いて、それが何かを考えて答える。 ・あるものについてヒントを考え、クイズを出したり答えたりす 	
	\sim "In the Autumn Forest" \sim	Yes, I am. / No, I'm not. Who are you? I'm (a dog). Who am I?	horse, sheep, chicken, wild boar), 状態, 気持ち (long, shiny, scary, round, furry), 身体 の部位 (head, eyes, ears, nose, mouth, shoulders, knees,	る。	
外国語活動については、数値などによる評価は行いません。	〈評価について>				
フト図症位動に「フビ、しは、剱胆なとによる評価は1」ビません。	. め田海洋動については 私はふいい	トス証在は仁いナルノ			
	・外国語店動については、数値などに	よる評価は行いません。			